

Year 7 Big Picture – Subject Name

Autumn 01 Weeks 1 – 7(6 weeks)	Autumn 02 Weeks 8 – 15 (8 weeks)	Spring 01 Weeks ... - ... (6 weeks)
<p>Content</p> <ul style="list-style-type: none"> • Continents of the World • Countries and Capitals of the UK • Compass Directions and Grid References (6 figure optional for LAPS) • Height of the Land • The distribution of developed and developing countries • Development Indicators Investigation 	<p>Content</p> <ul style="list-style-type: none"> • Development Indicators • Concluding Indicators • Uneven Development • Uganda Case study • Aid • Uganda Aid Projects • Fair Trade • Tree Aid Case Study 	<p>Content</p> <ul style="list-style-type: none"> • Drainage Basin Features • Long Profile of the River • Erosion and Transportation • Upper Course Landforms: Waterfall Formation • Processes across a Meander Formation of an ox-bow lake • Floodplains • The Drainage Basin System
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>7.1.1 Locate and name the continents and oceans of the world, identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>7.1.2 Be able to locate places using longitude and latitude and describe the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian.</p> <p>7.1.3 Demonstrate use of Ordnance Survey map skills, including 4 and 6 figure grid references, eight points of the compass, scale, measure distances, map symbols, representation of height including contour patterns, draw cross-sections, to investigate places.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>7.3.1 To be able to describe the distribution of developed, developing and newly emerging countries.</p> <p>7.3.2 To be able identify how development is measured through single development indicators and HDI.</p> <p>7.3.3 To explain the factors that affect development.</p> <p>7.3.4 Assess a strategy that can be used to improve quality of life in a developing country / or region.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>7.5.1 Can describe the features and processes within a drainage basin</p> <p>7.5.2 Can explain the different processes of erosion and transportation and how these can lead to different river landforms</p> <p>7.5.3 Can explain the different factors which contribute to floods and how the flood risk can be reduced</p> <p>7.5.4 Can assess the impacts of flooding on particular case studies and can identify how impacts and responses may be different between countries of differing wealth</p>

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<p>7.1.4 Investigate the geography of the school grounds using fieldwork to observe, measure, record and present the human and physical features in the locality of the school using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>7.1.3 (greater depth) Demonstrate use of Ordnance Survey map skills, including 4 and 6 figure grid references, eight points of the compass, scale, measure distances, map symbols, representation of height including contour patterns, draw cross-sections, to investigate places.</p>		
<p>Big Test – Yr. 7 = Wk. 7</p>	<p>Big Test – Yr. 7 = Wk. 15</p>	<p>Big Test – Yr. 7 = Week</p>
<p style="text-align: center;"><i>Spring 02</i> <i>Weeks ... (Spring 01) – ... (6 weeks)</i></p>	<p style="text-align: center;"><i>Summer 01</i> <i>Weeks ... – (5 weeks)</i></p>	<p style="text-align: center;"><i>Summer 02</i> <i>Weeks 33 – 39 (7 weeks)</i></p>
<p>Content =</p> <ul style="list-style-type: none"> • Human and Physical Causes of Floods • Flood Management • Boscastle case study • Bangladesh 	<p>Content</p> <ul style="list-style-type: none"> • Employment sectors • Employment structures • Location of industry • Quaternary industries • Impacts of industry on the environment • Growth of tourism • The Butler model • Eco-tourism 	<p>Content</p> <ul style="list-style-type: none"> • Where is the Middle East and what is it like? • The human and physical features of the Middle East • Why is the Middle East important? • Saudi Arabia DME • Saudi Arabia DME (write-up) • Factors affecting Yemen's development • Why is there ongoing conflict in the Middle East?

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<p>Big Test – Yr. 7 = Week</p>	<p>Big Test – Yr. 7 = Week</p>	<p>Big Test – Yr. 7 = Week</p>